

Delaware's Birth to Three Interagency Coordinating Council (ICC)



DELAWARE HEALTH AND SOCIAL SERVICES
Division of Public Health
Birth to Three Early Intervention Program

Interagency Coordinating Council (ICC) History

Title I of P.L. 99-457 enacted by the US Congress, October 8, 1986, amendments to the Education of the Handicapped Act and subsequent reauthorization to the Individuals with Disabilities Education Act.

- Delaware received a federally funded five-year planning grant, and the first ICC was in place in 1988. The Department of Education (DOE) was designated as the Lead Agency. Infant toddler pilot with Christina School District.
- Department of Health and Social Services (DHSS) became the new Lead Agency in 1991. Delaware's Child Development Watch (CDW) and Birth to Three Early Intervention System was officially implemented statewide on October 1, 1993.
- In June 1998, Child Development Watch was fully integrated into the operations of the Department of Health (DPH)
- In 2004, amendments were made to the Law and it is now P.L. 108-446. This required an addition of three council positions to include individuals to represent the Office of the Coordinator of Education of Homeless Children and Youth, the State child welfare agency responsible for foster care, and the State agency responsible for children's mental health.

ICC Vision and Mission

The mission of this statewide effort is to enhance the development of infants and toddlers with disabilities and developmental delays, and to enhance the capacity and abilities of their families to meet the special needs of these young children.

A comprehensive, coordinated early intervention system that empowers families, makes available resources to enable their children to reach their maximum potential, and provides long term benefits to the children, their families and the Delaware community. Such an effort reflects the national and state goal that all children start school ready to learn.

PRINCIPLES OF THE PROGRAM:

• *FAMILY-CENTERED FOCUS*

Delaware has a commitment to strengthening and supporting families. As the primary influence in the child's life and the most knowledgeable source of information about the needs of the child and family, family members should be included in each step of service design and delivery. A key function of service providers is to enhance and build the capacity of the family to meet their own needs. Furthermore, the program will be sensitive to the family's right to privacy and to multi-cultural differences.

• *INTEGRATION OF SERVICES*

The needs of infants and toddlers and their families require the perspectives of various disciplines; thus, services should be planned using a collaborative, multidisciplinary, interagency approach. Services and supports should occur in settings most natural and comfortable for the child and family. The development of a natural system of supports within a family's community should be promoted at all times. Existing services and programs, both public and private, should be supported with appropriate linkages promoted.

• *UNIVERSAL APPLICATION*

Families throughout Delaware with infants and toddlers with disabilities or developmental delays should receive comprehensive, multidisciplinary assessments of their young children, age's birth through thirty-six months, and have access to all necessary early intervention services.

• *COST EFFECTIVENESS*

The system should maximize the use of third-party payment and avoid duplication of effort.

• *HIGH QUALITY SERVICES*

Services should be provided at the highest standards of quality, with providers being required to meet appropriate licensing and credentialing guidelines.

ICC Purpose

- Create the direction and vision to drive an interagency early intervention system in the State of Delaware
- Advise and assist Lead Agency (DHSS) in the implementation of Part C of the IDEA
- Advise and assist the State educational agency regarding the transition of toddlers with disabilities to preschool and other appropriate services
- Advise with respect to the integration of services for infants and toddlers with disabilities and at-risk infants and toddlers and their families, regardless of whether at-risk infants and toddlers are eligible for early intervention services in the State

ICC Composition

Twenty-three (23) members

Twenty (20) percent of the members shall be parents of infants or toddlers with disabilities or children with disabilities aged 12 or younger. At least one such member shall be a parent of an infant or toddler with a disability or a child with a disability aged 6 or younger.

Twenty (20) percent of the members shall be public or private providers of assessment or evaluation of children.

Remaining members represent the population of the State.

2021 Meeting Dates

January 26, 2021

April 27, 2021

July 27, 2021

October 26, 2021

All meetings are from 12:00noon – 3:00pm

Virtually via Zoom or if/when in-person

Delaware Technical & Community College

Corporate Training Center (Conference Room
400A)

Terry Campus, Dover DE

For additional information please contact:

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Interested persons should contact the Office of the Governor. The application form required to request an appointment is available at:

<http://governor.delaware.gov/boards-commissions/>

Under the APPLICATION section, click on *Boards and Commissions Application*. Under *Section VII. Intent*, fill in the following information “Delaware Health and Social Services (DHSS) Interagency Coordinating Council, #0137”.

This Adobe PDF form can be downloaded and printed for completion or filled-out online and printed. Please return to:

Office of the Governor
ATTN: Lydia Massey- Director of Boards and
Commissions

Office of Governor John Carney
150 Martin Luther King, Jr. Blvd. South
Dover, DE 19901

Phone (302) 744-4104

Fax (302) 739-2775

www.governor.delaware.gov

Completed form can be scanned and emailed to
Gov.Appointments@state.de.us

A direct link to the application can be found at:

http://governor.delaware.gov/wp-content/uploads/sites/24/2017/01/board_and_commission_application-form_012717-1.pdf